

Akuna Kindergarten's 2018 QIP Overview



To develop a culture of wonder, questioning and inquiry where educators engage in ongoing learning and reflective practice.

- Teachers, Children and Parents as Researchers
- Intentional Teaching & Learning Environments
- Sustainable culture of inquiry...wellbeing & practice
- RRR—Active Learning Domain 3
- Learning, Design & Moderation
- Simon Breakspear—Agile Leadership

To build secure, respectful, reciprocal and responsive relationships with children and families which support wellbeing and learning.

- Relationships—Family Wellbeing Practitioner
- Wellbeing — Circle of Security
- Image of the Child—child agency
- Learning Conversations & Responsive Planning to chn's learning

To establish strong community partnerships that enrich children's learning holistically and foster continuity of learning and community cohesion.

- STEM & Playful Pedagogy Clusters
- Continuity of Learning with Mc Donald Park
- Primitive Reflexes, Fundamental Movement & Local Agencies
- Community Connections & Children's Charter
- Aboriginal Perspectives
- Sustainability & Outdoor Learning Environment